

Professional Development Trunk

Author(s)	Title	Publisher	ISBN	Physical Description
Adler, Mary; Rouge, Eija	Building literacy through classroom discussion : research-based strategies for developing critical readers and thoughtful writers in middle school ,	Scholastic	1-893056-00-7	216 p. : ill.
Barnes, Douglas R; Britton, J. N. (James N.), 1908-; Torbe, Mike	Language, the learner, and the school, 4th ed.	Boynton/Cook	0-86709-251-3	166 p. : ill.
Livdahl, Barbara Smith	Stories from response-centered classrooms : speaking, questioning, and theorizing from the center of the action,	Teachers College Press	0-8077-3457	xx, 134 p. : ill.
McCann, Thomas M	Talking in class : using discussion to enhance teaching and learning,	National Council of Teachers of English	0-8141-5001-2	xv, 230 p. : ill.
Rymes, Betsy	Conversational borderlands : language and identity in an alternative urban high school ,	Teachers College Press	0-8077-4129-9	x, 193 p. : ill.
Spiegel, Dixie Lee, 1942-	Classroom discussion : strategies for engaging all students, building higher-level thinking skills, and strengthening reading and writing across the curriculum,	Scholastic	0-439-56757-2	160 p. : ill.
Wagner, Betty Jane	Dorothy Heathcote : drama as a learning medium, Rev. ed.	Heinemann	1-893056-00-7	xiii, 260 p. : ill.
Wells, Gordon, 1935- [ed.]	Action, talk, and text : learning and teaching through inquiry,	Teachers College Press	0-8077-4014-4	viii, 231 p.
Wilhelm, Jeffrey D., 1959-	Action strategies for deepening comprehension,	Scholastic Professional Books	0-439-21857-8	192 p. : ill.
Wilhelm, Jeffrey D., 1959-	Engaging readers & writers with inquiry : promoting deep understandings in language arts and the content areas with guiding questions,	Scholastic	1-893056-00-7	176 p. : ill.