

AGENDA

Day 1 – Wednesday, June 27, 2012

- 7:30 – 8:30 **Registration and breakfast** – Conrods (Room 2F.4)
- 8:30 – 8:45 Greetings from the host and partner organizations and introducing ourselves
- 8:45 – 9:15 **Linking three institutes: Tracing the evolution of ideas since 2009**
- 9:15 – 10:15 **Presentation:**
[*Practice to Work: Literacy, Culture and the Workplace*](#)
Steve Reder, Portland State University

Presentation (40 minutes), questions (20 minutes)
- 10:15 – 10:30 **BREAK**
- 10:30 – 11:30 **Presentation:**
[*Ten Years of Investing in Skills for Life \(UK\): What was the ROI?*](#)
Alison Wolf, King's College London

Presentation (40 minutes), questions (20 minutes)
- 11:30 – 12:00 **Guided small group discussion**
- 12:00 – 1:00 **LUNCH** – Conrods (Room 2F.4)
- 1:00 – 2:00 *Workplace Cultures: From restrictive to expansive, Part 1*
Case Studies in Context and Culture: Diverse Workplaces
Introduction: Jay Derrick, Institute of Education, University of London
Videos:
[Thames Timber, New Zealand](#) (video)*
Stephen Black, University of Technology, Sydney, Australia (video)*
– *A hearing aid manufacturer* [[see presentation](#)]
Exercise: *Where do these workplaces fit?*
Introduction (10 minutes), videos (35 minutes), exercise (15 minutes)
- 2:00 – 2:50 **Debrief/Questions and issues from Day 1**
- 2:50 – 3:00 **Feedback/Evaluations**

* *These sessions will be viewed at our institute and in New Zealand. We will have opportunities over the 3 days to share questions and feedback with New Zealand colleagues.*

3:15 – 4:50 OPTIONAL SESSIONS:

THESE 45-MINUTE SESSIONS SHARE STRATEGIES, MATERIALS AND MODELS THAT HAVE BEEN USED OR ARE BEING DEVELOPED.

	3:15 p.m. – 4:00 p.m.	4:05 p.m. – 4:50 p.m.
Room 5B.16	<p>Paul Brinkhurst, FutureWorx</p> <p><u>Employability Skills Assessment Tool (ESAT) Round Table</u></p> <p><i>An informal round table to discuss the assessment of employability skills and seek input on how ESAT can best meet user needs</i></p>	<p>Jay Derrick, Institute of Education, University of London</p> <p><i>Conversations about UK workplace projects – The London Underground, Armed Forces</i></p>
Board room	<p>Juliet Merrifield, St. Francis Xavier University</p> <p><i>Conversations about culture and context in WLES: Findings from the literature review</i></p> <p><i>Informal discussion about her paper</i></p>	<p>Janet Lane, Literacy Alberta T. Scott Murray, DataAngel Policy Research</p> <p><i>Developing a large-scale demonstration project: Discussion and feedback</i></p> <p><i>The strategies and challenges in putting together a large-scale WES demonstration project, based on a current project being developed in Wood Buffalo, Alberta</i></p>
Room TBD	<p>Jocelyn Charron, The Centre for Literacy Donald Lurette, Le Réseau pour le développement de l'alphabétisme et des compétences (RESDAC)</p> <p><u>An integrated model: A new approach for embedding LES services in francophone communities across Canada</u></p>	

5:30 – 7:30 **WINE AND CHEESE RECEPTION**
Château de Ramezay



AGENDA

Day 2 – Thursday, June 28, 2012

- 8:00 – 8:40 **Breakfast** in Conrods (Room 2F.4)
- 8:40 – 9:30 **Reflections/Feedback from Day 1**
Feedback and questions from New Zealand (*on Steve Reder's presentation*)
- 9:30 – 10:30 *Workplace Cultures: From restrictive to expansive, Part 2*
Jay Derrick, Institute of Education, University of London
- Small group engagement:** *Where does your workplace fit?*
- 10:30 – 10:45 **BREAK**
- 10:45 – 11:30 **Presentation:**
*Embedding Literacy and Essential Skills in the Workplace:
Lessons from Research in Three Sectors*
Diana Twiss, Decoda Literacy Solutions, BC
Tracy Defoe, The Learning Factor
- Presentation (30 minutes), questions (15 minutes)
- 11:30 – 12:00 **Guided small group discussion**
- 12:00 – 1:00 **LUNCH** – Conrods (Room 2F.4)
- 1:00 – 2:00 **Presentation / panel discussion:**
[*Measuring context and initial conditions for evaluations of workplace ES training: Early results from the implementation of the Measures of Success project*](#)
- Presenters:**
David Gyarmati, Social Research and Demonstration Corporation
Karen Myers, Social Research and Demonstration Corporation
- Panelists:**
Vicki Elliott Lopez, Government of Nova Scotia
Kathleen Flanagan, Project Manager, Measures of Success
Sandi Howell, Government of Manitoba
Norm Leckie, Social Research and Demonstration Corporation
- Presentation (20 minutes), Panel Discussion (10 minutes), questions (30 minutes)

2:00 – 2:45 **Small group discussion**

2:45 – 3:00 **Feedback/Evaluations**

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3:15 – 4:50 OPTIONAL SESSIONS:

THESE 45 MINUTE SESSIONS SHARE STRATEGIES, MATERIALS AND MODELS THAT HAVE BEEN USED OR ARE BEING DEVELOPED.

	3:15 p.m. – 4:00 p.m.	4:05 p.m. – 4:30 p.m.	4:30 p.m. – 5:15 p.m.**
Room 5B.16	<p>Steve Reder, Portland State University</p> <p><i>Conversations about Practice to Work: Literacy, Culture and the Workplace</i></p> <p><i>Exploring issues from Monday's presentation</i></p>	<p>Bill Stirling, Lorette Melanson, NALD</p> <p><u>NALD as your Project Partner</u></p> <p><i>Discussion on how NALD can be a partner to support research, project activities or technology support needs</i></p>	
Board room	<p>Diana Twiss, Decoda Literacy Solutions Tracy Defoe, The Learning Factor</p> <p><i>Launch of practitioner guide created through the BC project Embedding Literacy and Essential Skills in the Workplace</i></p> <p><i>Questions and answers</i></p>	<p>Suzanne Taschereau, Association of Canadian Community Colleges</p> <p><i>Developing Essential skills in different contexts: What works for whom and what are conditions for success</i></p> <p><i>Initial findings from ACCC's four-year national initiative and video testimonials from learners</i></p>	<p>Gail FitzSimons, Melbourne University, Australia</p> <p><i>Doing mathematics in the workplace: A brief review of selected literature</i></p> <p><i>Research suggests that employers often rank numeracy above literacy. How is this best addressed?</i></p> <p>(Skype session from New Zealand)</p>

**Session scheduled to accommodate time zone difference between Canada and New Zealand



AGENDA

Day 3 – Friday, June 29, 2012

- 8:15 – 9:00 **Breakfast** in Conrods (Room 2F.4)
- 9:00 – 9:30 **Reflections/Feedback from Day 1**
Feedback and responses from New Zealand (*Thames timber video*)*
- 9:30 – 10:30 **Presentation / panel discussion:**
*How context vitally shapes WES training design and delivery:
Emerging evidence from two Canadian studies*
Presenters:
David Gyarmati, Social Research and Demonstration Corporation
Karen Myers, Social Research and Demonstration Corporation
- Panelists:**
Valerie Lockyer, The Training Group at Douglas College
Philip Swann, The Training Group at Douglas College
Kyle Downie, SkillPlan
- Presentation (20 minutes), panel discussion (20 minutes)
questions (20 minutes)
- [How context shapes WES training: An early look at the Workplace Training Program, BC](#)
- [UPSKILL: Essentials to Excel: A Pan-Canadian Demonstration Project](#)
- 10:30 – 10:50 **Presentation/Discussion:**
Occupational Task Profiles: A Pan-Canadian Snapshot of the Canadian Literacy and Essential Skills Workforce
Lindsay Kennedy, Canadian Literacy and Learning Network
- Presentation (10 minutes), questions (10 minutes)
- 10:50 – 11:15 **BREAK**
- 11:15 – 12:00 **Presentation:**
[*Beyond the program: The impact of culture and context on outcomes of workplace literacy and essential skills*](#)
Juliet Merrifield, St. Francis Xavier University
- Presentation (30 minutes), questions (15 minutes)

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- 12:00 – 12:20 **Final plenary comments**
- 12:20 – 12:40 **Table feedback**
- 12:40 – 1:00 **Summing up:** What have we learned? Where do we take it?
- 1:00 – 1:15 **Evaluations/Closure**
- 1:15 – 2:15 **Lunch** in Conrods (Room 2F.4), **Networking**

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