



AGENDA

Day 1 – Monday, June 27, 2011

- 7:30 – 8:30 **Registration and breakfast** – Conrods (Room 2F.4)
- 8:30 – 8:55 **Greetings from the host organizations** – The Centre for Literacy, Workplace Education Manitoba, Nova Scotia Labour and Advanced Education, ABC Life Literacy Foundation, Canadian Literacy and Learning Network, National Adult Literacy Database Inc. (NALD), National Research and Development Centre for adult literacy and numeracy (NRDC), Ontario Literacy Coalition (OLC), Workbase, Dawson College and introducing ourselves
- 8:55 – 9:30 **Linking three institutes**
- 9:30 – 10:15 **Presentation:**
[Workplace Literacy and Essential Skills practitioners - Training and professionalisation: other contexts](#) - Anne McKeown, National Research and Development Centre for adult literacy and numeracy (NRDC)
Jay Derrick, National Research and Development Centre for adult literacy and numeracy (NRDC)
- Presentations (30 minutes), questions (15 minutes)
- 10:15 – 10:30 **BREAK**
- 10:30 – 11:30 **Panel/discussion:**
What does “professionalization” mean in your context?
Panelists:
 - Janine Wass, Frontier College
 - Wendy Magahay, Camosun College
 - Karen Coutts, QUILL Learning NetworkModerator: Diane Twiss
- Panel presentation and discussion (30 minutes), questions (30 minutes)
- 11:30 – 12:00 **Small group discussions of morning presentations**
- 12:00 – 1:00 **LUNCH** (Room 2F.4)
- 1:00 – 2:00 **Presentations:**
From Literacy to Skills to Competencies



Anne McKeown, National Research and Development Centre for adult literacy and numeracy (NRDC)

Language, Literacy, Numeracy and other competencies

Ann Kelly, Griffith University

[How do we prepare workplace trainers in Queensland, Australia?](#)

Presentations (40 minutes), questions (20 minutes)

2:00 – 2:30 **Small group engagement:** *What does professionalization mean in your context?*

2:30 – 2:50 **Debrief/Questions and issues from Day 1**

2:50 – 3:00 **Feedback/evaluation of Day One**

3:15 – 4:50 **OPTIONAL SESSIONS:**

THESE 45 MINUTE SESSIONS SHARE STRATEGIES, MATERIALS AND MODELS THAT HAVE BEEN USED OR ARE BEING DEVELOPED.

	3:15 p.m. – 4:00 p.m.	4:05 p.m. – 4:50 p.m.
Room TBA	Claire Soucy Essential Skills and ACCC	Paul Brinkhurst FutureWorx An Employability Assessment Tool for Multiple Barrier Clients
Board room		
Room TBA	Paul Brinkhurst FutureWorx An Employability Assessment Tool for Multiple Barrier Clients	Claire Soucy Essential Skills and ACCC
Room TBA		

5:30 – 7:30 **WINE AND CHEESE RECEPTION**

Chateau Ramezay



AGENDA

Day 2 – Tuesday, June 28, 2011

- 8:00 – 8:40 **Breakfast** in Conrods (Room 2F.4)
- 8:40 – 9:20 **Reflections/Feedback from Day 1**
- 9:20 – 10:00 **Presentations:**
Ann Kelly, Griffith University
[Embedding Essential Skills: Built In, Bolted On or Balanced?](#)
Presentations (20 minutes), questions (20 minutes)
- 10:00 – 10:30 **Presentation:**
Diana Twiss, Literacy BC & Tracy Defoe, The Learning Factor
What does research tell us about embedding: Thinking about learning at work in wider ways
B.C. action research on embedding WLES
Presentation (20 minutes), questions (10 minutes)
- 10:30 – 10:45 **BREAK**
- 10:45 – 11:15 **Presentation:**
Gareth Blair, Ontario Literacy Coalition (OLC)
[Embedding training in the culture of workplace– Ontario CODA project](#)
Presentation (20 minutes), questions (10 minutes)
- 11:15 – 12:00 **Small group discussions of morning presentations**
- 12:00 – 1:00 **LUNCH** in Conrods (Room 2F.4)
- 1:00 – 2:00 **Presentations:**
David Gyarmati & Karen Myers, Social Research and Demonstration Corporation (SRDC)
[Developing the Research Framework for Measures of Success](#)
Emma Spencer
Implementing the Measures of Success, Research Framework and Reflections from the Field
Presentations (45 minutes), questions (15 minutes)
- 2:00 – 2:45 **Small group discussion of day's presentations**



2:45 – 3:00 **Feedback/evaluations**

3:15 – 4:50 OPTIONAL SESSIONS:

	3:15 p.m. – 4:00 p.m.	4:05 p.m. – 4:50 p.m.
Room TBA	Sandi Howell, Joe Brown <i>WES in MB & NB</i>	Sandi Howell, Joe Brown <i>WES in MB & NB</i>
Board room	Lori Johnston, Nicholle Lalonde <i>Getting to know the Workplace and Training Models from PEI/NL</i>	Lori Johnston, Nicholle Lalonde <i>Getting to know the Workplace and Training Models from PEI/NL</i>

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AGENDA

Day 3 – Wednesday, June 29, 2011

- 8:15 – 9:00 **Breakfast** in Conrods (Room 2F.4)
- 9:00 – 9:30 **Reflections/Feedback from Day 2**
- 9:30 – 10:30 **Panel/discussion:**
What Accounts for the Longevity of WES projects – Manitoba, NS
Panelists:
 - Joe Brown, Workplace Initiatives NS Government
 - Sandi Howell, Workplace Education ManitobaModerator: Alex Stephens
Panel discussion and questions
- 10:30 – 10:45 **BREAK**
- 10:45 – 11:15 **Presentation:**
Linda Shohet, The Centre for Literacy
Professionalizing a Field: Competency Bases Certification for Medical Interpreters.
Presentations (20 minutes each), questions (10 minutes)
- 11:15 – 12:00 **Feedback/Issues arising**
- 12:00 – 1:00 **LUNCH** in Conrods (Room 2F.4)
- 1:00 – 3:00 Mapping our Learning: A visual review**
- 1:00 – 1:20 **Summing up:** Final comments from selected participants
- 1:20 – 1:40 **Answering our questions:** What have we learned in the past three days about the questions we brought and the issues we raised
- 1:40 – 2:10 **Consolidating our learning about professionalizing the field and embedding**
- 2:10 – 2:45 **Closing the circle:** Next steps - Where can we take our learning?
What can each of us do, individually?
What can/should we do collectively?
- 2:45 – 3:00 **Evaluation/Closure**