

No 'quick fix', but quicker than most:

# Understanding Structures of Learning

June 1 & 2, 2006

The Centre for Literacy of Quebec &  
The Centre for Educational Leadership  
(CEL), McGill University

## A WORKSHOP FOR POST-SECONDARY EDUCATORS

**Facilitator:** Michael Hardt, University of Syracuse  
**Date:** Thursday and Friday, June 1 & 2, 2006  
**Time:** 9:00 a.m. – 4:00 p.m.  
**Place:** McGill University, Faculty of Education, Montreal

This workshop is based on applications of research and practice by the late Peter Mosenthal. It introduces the concept of structures of learning and instructional applications derived from current psycho-linguistic and reading research on document literacy and learning. The two-day session has been designed for college and university teachers, but is equally applicable to secondary and workplace educators.

**DAY 1:** Presentation and exploration of the dimensions of Question Structure, the core element of learning. We use questions in every learning venue, yet most educators are not aware of the universal structure that drives all question difficulty, regardless of content. This session will introduce the structure of questions and demonstrate how to strategically apply it to control and improve content comprehension and scaffold concept attainment.

**DAY 2:** Presentation, discussion and use of Agenda Structure. This structure provides a frame to better understand the necessary and sufficient connections needed to enhance learning and research. We will show how to make this implicit structure explicitly useful for setting learning agendas.

**Materials:** Each participant receives a substantial binder with background readings and learning exercises.

Learn  
more about  
the structures  
of learning

Help your  
students improve  
their reading and  
comprehension

If you enjoy  
thinking inside  
'the black box'  
join us for this  
dynamic workshop



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for Literacy  
of Quebec

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